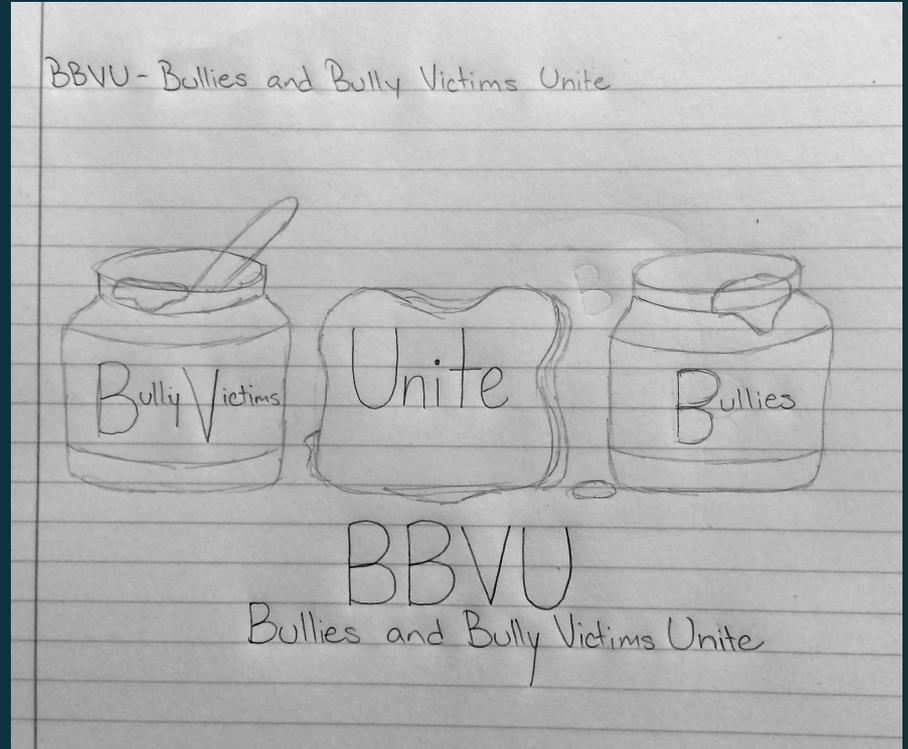
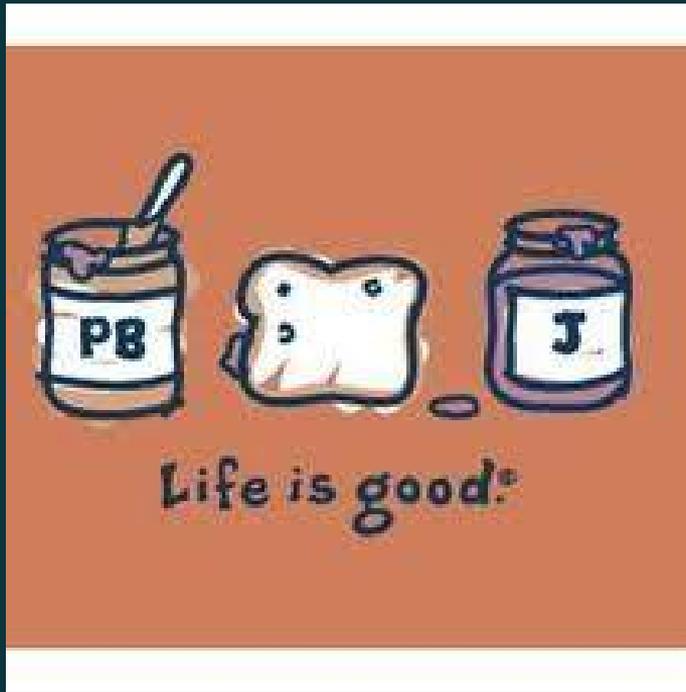


# **BBVU - Bullies and Bully Victims Unite**

**Karley Saxon, Sydney Lorton, Pua Abrahams**

**The BBVU stands to help those who are bullied and prevent those who could bully others to improve their future.**

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The BBVU Logo



**BBVU**  
**Bullies and Bully Victims Unite**

The BBVU Logo

# Why this logo?

- Childlike images for elementary schoolers (PB and J)
- Child directed
- Something everyone can relate to

# Journey of the BBVU

- Not enough focus on the Elementary School specifically
- Everyone in the BBVU has had some kind of experience with the problem
  - Karley
  - Sydney
  - Pua
- Needs Assessment results shocked us
  - High Statistics - Next slide
  - Not enough focus on the bully
- Grown through the weeks of creating
  - Started with a very small idea of what we were doing
  - gained knowledge throughout the Needs Assessment and interviews
  - Used the idea: the bullies need help too

# Some Statistics

- 1 out of 4 students (22%) report being bullied, 64% don't report but are bullied, that is 9 out of 10 people who are bullied whether it is reported or not
- looks (55%), body shape (37%), and race (16%)
- 81.9% of LGBTQ children
- 40% autism and 60% Asperger's syndrome
- starts in kindergarten, 20% of kindergartners are bullied
- 90% of 3rd graders are bullied through online video games
- Bullying increases immensely in between 3rd and 5th grade

# A Quote About Bullies

- Bullies don't care how others feel: "Some children either lack empathy or just relish seeing others in pain. When they hurt someone, they have no sense of what the victims or the people around them are feeling."
- Do we believe this?
- Why or why not?

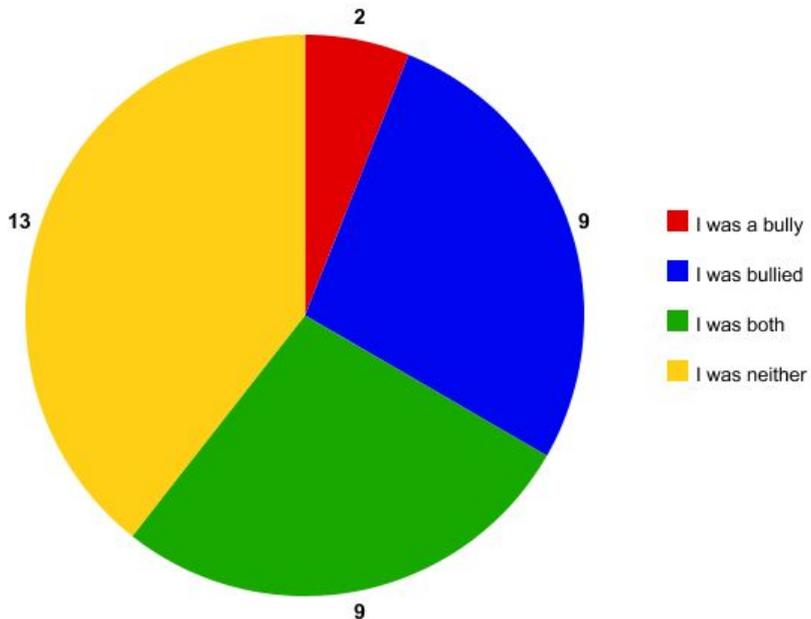
# Interview #1

- Ratha Kelly
  - HTe GSE Resident, working with Director in administrative position
- What we took away from the interview
  1. Escalated Events not bullying
    - a. Bullying is not as common as escalated events are
  2. Social Media takes more effect in 4th - 5th grade
    - a. Instagram, texting, etc.
  3. High Schoolers/older students would help
    - a. "I'm going to get in trouble" vibe from teachers
  4. Teacher/Student Connection

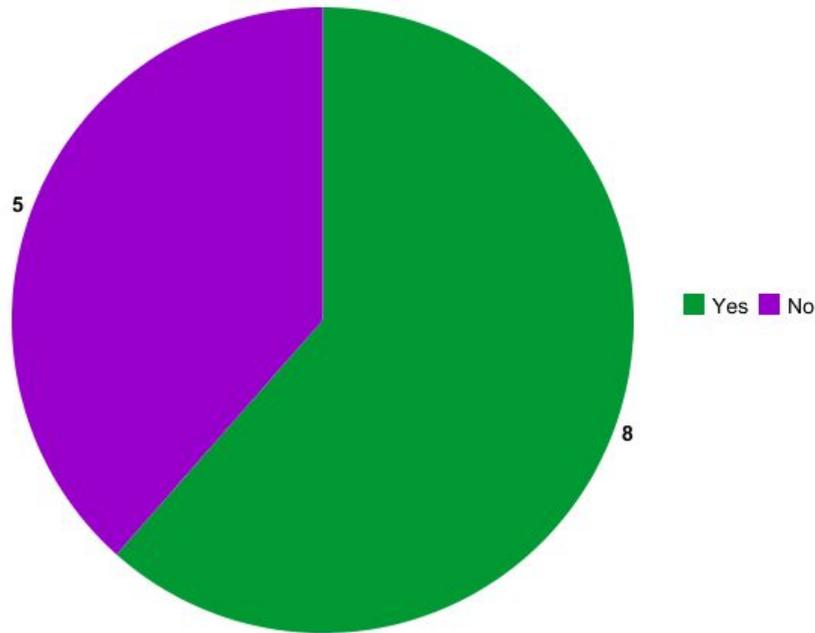
# Interview #2

- Parker Saxon
  - Former student at HTeNC, bully victim
- What we took away from the interview
  1. Children have a more directed mindset towards severe things like bullying
    - a. Seem to focus on the negative of it
  2. They usually don't like the way it's handled
    - a. Think teachers aren't doing everything that they can
  3. "I think it had gotten to the point where they meant to bully me and not just tease me."
    - a. More knowledge on the topic than we think they do

Were You Bullied Or A Bully?

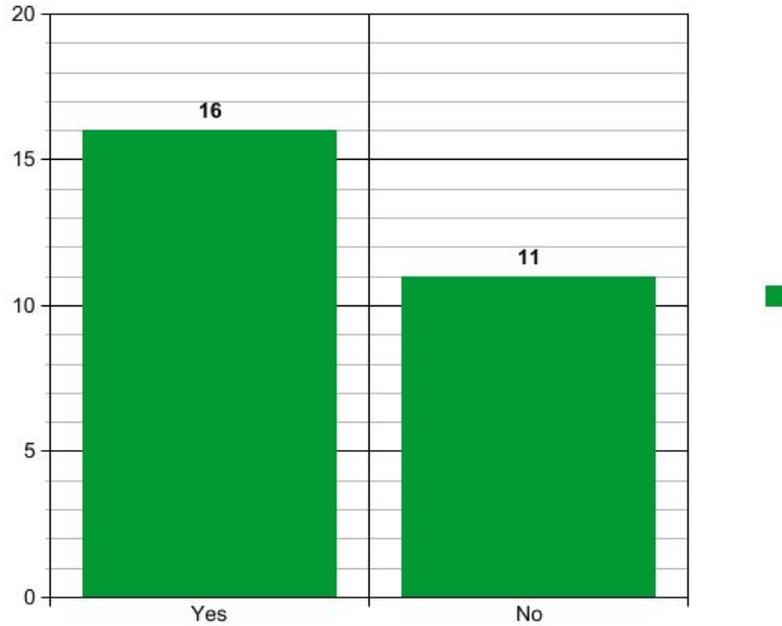


If you chose "I was neither", were you a bystander?

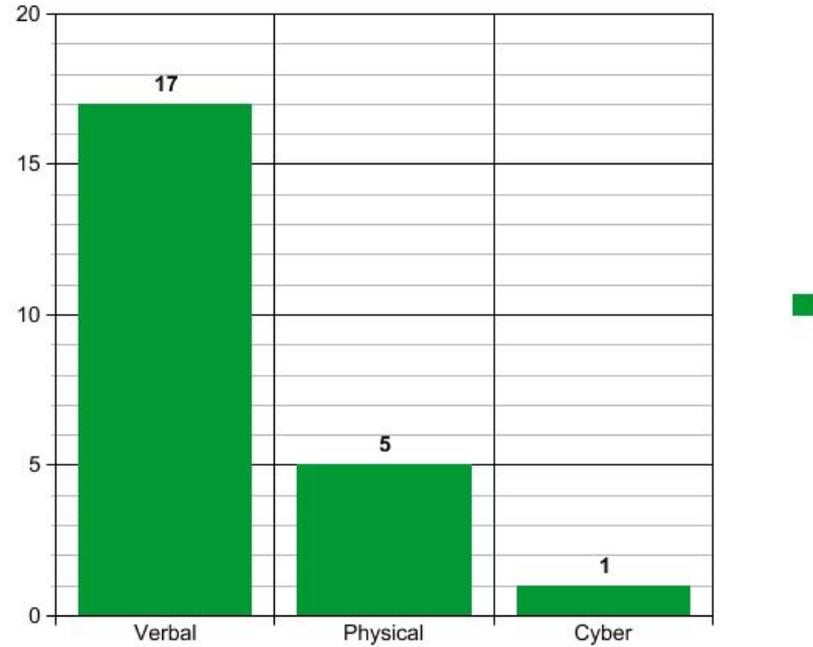


Graphs of Survey Submissions from HTHNC

If you had experience in the topic, does it affect you now?

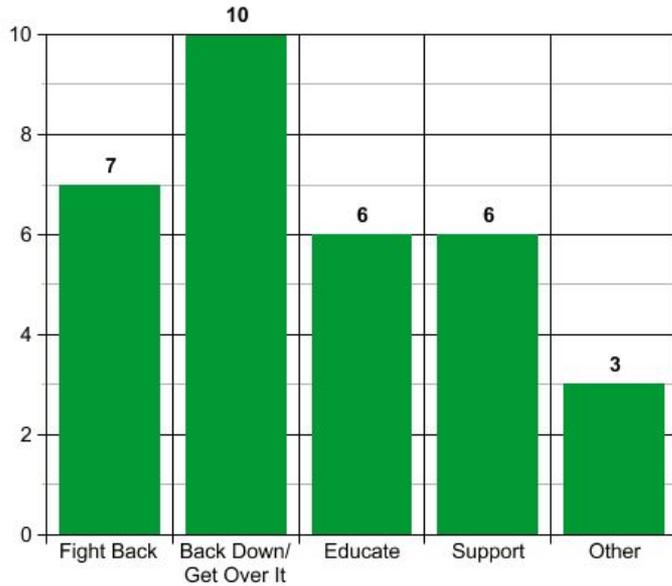


If you were bullied, what kind was it?

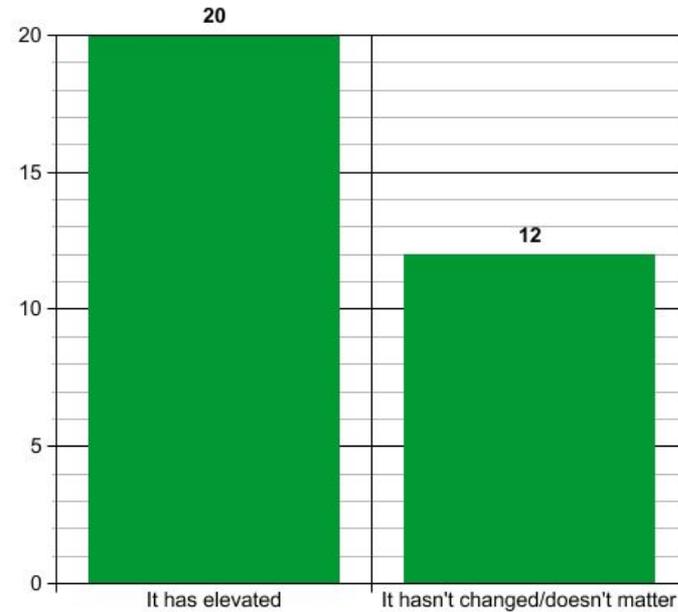


Graph of Survey Submissions from HTHNC

If you could help the bully and bully victims, what would you do or tell them?



What do you think social media has done to the topic?



Graphs of Survey Submissions from HTHNC

# **Start From The Beginning Campaign**

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# Goal For This Campaign

- To teach others of the effects of elementary school bullying
- For others to act on the problem
- To let people see the other side of the story

# Needs For This Campaign

- People who want to help and connect with teachers
- Volunteers who want to go to other schools to teach teachers
  - Go through a workshop
- Gas/Travel money for volunteers

# Mission Statement and Success

- “Prevent those who could bully others”
  - Stand with this part of the statement
  
- Weekly/Monthly check-ins
  - To see the progress of the campaign
  
- Survey students at beginning of campaign and at the end of campaign
  - To have a final analysis

# Digging Out The Roots Campaign

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# Goal For This Campaign

- To help the bullies have a place to be comfortable
  - Where everyone can talk and not be worried of being shut down
  - share their side of the story
  
- See how we can connect to the bullies to prevent more bullying
  
- Create a personal journal or have other activities for expression of feelings

# Needs For This Campaign

- Volunteers to run and support the group/connect with the kids one on one
  - Former bullies and bully victims would be a plus
    - Easier to connect with children
  - Who are willing to possibly stay after the group to talk to people
  - High school/Older students
- Time setup for the kids
  - Kids can come when they are available and not worry about not being able to make it because of a class
- Open classroom for group
  - At HTeNC or Boys and Girls Club (Alvin Dunn)
    - Familiar and less scary and intimidating
- Funding for materials such as journals
  - Food Sale Event on school campus
  - Partnering with Boys and Girls Club

# Success

- Weekly Check In's
- When children are aware and see that it's a safe space
- When the same children come each week
- Used journals and engaged children

# Walls of Security Campaign

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# Goal For This Campaign

- To see how bullies and bully victims are handling their situation
- To see how their home situation is helping with the problem
- To see if their home situation is causing them to bully

# Needs For This Campaign

- Volunteers to go and run the program
- Times set up for the kids
- Gas money for possible field trips

# Success

- Weekly Check In's
- When the kids go to us whenever they have a problem and not just ignore the problem

# DO SOMETHING! - The Buddy System

- Connects to Digging Out The Roots Campaign
- Goals:
  - Form a mutual bond with the younger kid that the high schooler is paired with
  - Let them share their experiences with the high schooler
    - Should be treated like any other friendship
  - Earn funds for field trip (undecided where)
- Needs:
  - Funding for field trip (undecided where)
  - Food sale event to raise funds
  - Elementary school class and eligible high school students willing to participate
- Mission Statement:
  - Whole mission statement
  - Boys and Girls Club
    - Want to improve children's future, bullying prevents that
- Who is involved? Why?:
  - 9th grade class
    - Younger kids look up to the high schoolers making it easier to bond
  - Boys & Girls Club
- Success:
  - Once a connection is formed
  - The younger kids are excited to be a part of it
  - Everyone is having fun and learning at the same time

**Questions, Comments, or  
Concerns?**

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